



ASSESSMENT WORKSHEET FOR MODULE C7

Birds of prey species and types and the impact on their training

This worksheet will:

-help candidates to research and gather evidence of knowledge and skills

-assist assessors in making judgements about knowledge and skills

1. Types of birds of prey

1.1 The diurnal birds of prey – buzzards and buzzard-like species, falcons, accipiters, eagles, vultures.

What are the characteristics of diurnal birds of prey?

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1.2 The nocturnal birds of prey – owls

What are the characteristics of nocturnal birds of prey?

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1.3 Conservation status of species – threatened, endangered species. Moral and ethical considerations in keeping / flying certain species or types.

Which species/ types of birds of prey are considered threatened / endangered?

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What moral/ ethical issues should be considered with regards to keeping / flying threatened / endangered species or types?

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2. Impact of bird of prey types on training

2.1 Characteristics of different types of bird of prey - relative ease / difficulty of training and managing each type – size of species, temperament, amenability, suitability for free flying

Complete the tables below for 4 different birds of prey.

BIRD OF PREY:		
Ease of training	Ease of management	Suitability for free flying

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BIRD OF PREY:		
Ease of training	Ease of management	Suitability for free flying



2.2 Matching the correct species to the role / reason for free-flying

Which birds of prey are suited to the following roles:

BIRDS OF PREY	ROLE
	Pest control
	Static display
	Flying display
	Hunting

2.3 Matching the correct species to characteristics of flying ground

Match at least 3 different birds of prey to suitable flying ground (describe)

BIRD OF PREY	SUITABLE FLYING GROUND
1	
2	
3	

2.4 Matching falconry birds to the available quarry species

Match at least 6 different birds of prey to suitable quarry

BIRD OF PREY	QUARRY
1	
2	
3	
4	
5	
6	



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3. 3. The methods by which captive bred birds of prey are reared

3.1 Parent reared birds of prey – description

Describe parent rearing as a method for rearing birds of prey

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3.2 Crèche reared – description

Describe creche rearing as a method for rearing birds of prey

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3.3 Hand reared – description

Describe hand rearing as a method for rearing birds of prey

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3.4 Imprinting - – the imprinting process - on parents, siblings, nest site and future sexual partners. Imprinting management in captive bred birds of Prey. Desirable and undesirable imprinting outcomes.

Define 'imprinting' and describe how this happens

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What effects can imprinting have on birds of prey?
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4. 4. The impact that rearing method can have on training and management and future breeding potential

4.1 Parent reared –behavioural characteristics and impact upon training and management

What are the characteristics of parent reared birds of prey?

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How might parent rearing impact upon the training / management of a bird of prey?

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4.2 Crèche reared –behavioural characteristics and impact upon training and management

What are the characteristics of creche reared birds of prey?

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How might creche rearing impact upon the training / management of a bird of prey?

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4.3 Imprinted diurnal species – types of imprinting, effect on temperament. Impact on training and management

What effect can imprinting have on the temperament of diurnal species of birds of prey?

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What effect can imprinting have on the training and management of diurnal species of birds of prey?

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4.4 Imprinted nocturnal species – effect on temperament. Impact on training and management

What effect can imprinting have on the temperament of nocturnal species of birds of prey?

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What effect can imprinting have on the training and management of nocturnal species of birds of prey?

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5. Demonstration of Skills

This is a knowledge only module, therefore there is no assessment of skills.